

# Starlings Class Newsletter 21st January 2022



Love • Kindness • Self-Belief • Aspiration

## What have we learned this week?

Our favourite story this week has been Goldilocks and the three bears. We have used the story to help us recognise and sort the sizes of the objects within the book and to secure counting up to three objects. On Thursday, Goldilocks set us a scavenger hunt challenge where we had to find and count items hidden outside. The children made marks to check off what they had found and showed focus and determination on the task.

In phonics this week, we have been repeating silly rhyming strings using wooden visuals and songs.

On Froggy Friday, we worked together to make up another brand new story. Our story was about a butterfly fairy and a big red dragon. The Starlings used their imaginations to act out the story and worked hard to share the props.

## Sign of the week



To look

# **Home Learning Challenge**

Can you find things that are opposite in your house?

- Hard and soft
- Big and small
- Long and short
- Heavy and light

## **School Dates**

Friday 18<sup>th</sup> February - School closes for half term

Monday 28th February - Training Day

## Stars of the week



Aspiration – Jake H



Love - Nancy

#### Reminders

Please can all home toys and any other unnecessary items stay at home.

Please can we ask that children wear shoes to school and bring wellies in to keep at school.

New families – We would love to add your family photos to our class board, please can you email them to admin.

If parents would like to talk to their child's class teacher at the end of the day, please can we ask that you wait to the side until all children have been dismissed.

If you need to adjust your child's sessions or lunchtime arrangements, please can you continue to inform the office.

If you ever have any concerns about the safety or wellbeing of a child at our school, please speak to one of our Safeguarding Leads: Designated Safeguarding Leads: Mrs Nikkie Beniams or Miss Emma Roberts.